

Colorado's Preschool to Postsecondary Alignment Act, SB08-212 (CAP4K)

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THEMES – Steamboat Springs

Guiding Questions - Postsecondary

- Critical thinking skills
 - Ability to interpret/analyze data, apply concepts
 - Make assumptions, come to conclusions, infer
- Competency in reading, writing, basic skills
 - 10th grade reading level
- Technology
 - For the purposes of reading, writing, math
 - Networking, communication, presenting information
 - Finding information

Guiding Questions - Postsecondary

- Problem solving
 - Marshalling facts to answer questions
- Creativity
 - Independent thinking/learning
- Collaboration, teamwork
- Inter- and intra-personal skills, self regulation
- Time mgmt, ability to meet deadlines and manage priorities, be accountable; work ethic
- Blending of all of these skills/competencies = critical
 - Large teacher preparation piece

Guiding Questions - Postsecondary

- Personal/life management, self direction
- Study skills
- Ability to transfer skills and knowledge

Guiding Questions - Workforce

- Working as a team
- Building and having relationships
- Working independently
- Work ethic, taking initiative, problem solving
 - Show up on time willing to work, appropriate dress/conduct, complete a project, meet deadlines, ability to take/follow directions, ability to accept constructive criticism
- Community and global awareness
 - Acknowledgement
 - Ability to identify branches of government
 - Responsibility to community

Guiding Questions - Workforce

- Basic civics
- General economic understanding, financial management
- Interaction with foreign experiences
- World languages
- Cultural competencies
 - Understanding/appreciation for global economy
 - “Two million minutes” (movie)
- Assertiveness, knowing what a finished product is, self-advocacy

Guiding Questions - Workforce

- Technology software skills
- Ability to self-reward, understand, self-assess; ability to recognize quality

Guiding Questions – Regional Needs

- Customer service (resort community), friendliness of community
 - Do locals experience this same customer service?
- Tourism, entertainment
- Need to understand regional opportunities, realistic understanding of access
- Job training, CTE
- Power plant
- Blend of traditional skills and diverse competencies for changing fields (ability to continue learning)

Guiding Questions – Regional Needs

- Need for transferable skills
- Need for professional role models, expand horizon to role models and opportunity for success, access to higher education, skill fairs
 - Afterschool program, interaction with industry
- Ability to continue learning (cont.)
 - Commitment, desire, individual motivation
 - Jobs do not stay static, ability to change and learn
 - Love of learning, lifelong learner

Guiding Questions – Regional Needs

- Lack of access to some Front Range opportunities
 - Higher education institution funding
 - One size does not fit all for rural areas
 - Need for equitable and ongoing access to resources
- Strong opportunities for experiential learning
 - Exchange opportunities with urban areas
- Need for skills that match local needs, ability to accept boomerangs (community out of balance), lack of access for young professionals